

Annual Examinations for Middle Schools 2022

YEAR 7	CHINESE (MANDARIN)	MARKING SCHEME
--------	--------------------	----------------

READING

Task 1

(10 marks)

选择正确的答案。

比如：

0. 他叫什么名字？

☒ (a) 王林 (b) 李有 (c) 白英爱

1. 他多大？

(a) 他八岁。 ☒ (b) 他十三岁。 (c) 他六岁。

2. 他的生日几月几号？

☒ (a) 五月二十三号。 (b) 六月十号。 (c) 七月三号。

3. 他有弟弟吗？

☒ (a) 没有 (b) 有

4. 他家有几口人？

(a) 五口人。 (b) 六口人。 ☒ (c) 四口人。

5. 他住在哪儿？

(a) 香港 ☒ (b) 北京 (c) 上海

6. 他是哪国人？

(a) 他是日本人。 ☒ (b) 他是中国人。 (c) 他是美国人。

7. 他爸爸是医生吗?

(a) 是 (b) 不是

8. 他妹妹是医生吗?

(b) 是 (b) 不是

9. 他今年上几年级?

(a) 八年级 (b) 六年级 (c) 三年级

10. 他妹妹今年上几年级?

(a) 八年级 (b) 六年级 (c) 三年级

Task 2

(7 marks)

填写填空。

比如:

岁	月	的	有	不	在	号	和
---	---	---	---	---	---	---	---

0. 小天今年十二岁。

1. 小天住在马耳他。

2. 小天有一个弟弟。

3. 小天和他弟弟是学生。

4. 他家的电话号码是 02870 1234.

5. 小天妈妈不是医生。

6. , 7. 今天是五月二十号。

Task 3**(8 marks)**

正确的答案打勾。

比如：

问题	对	错
0. 他叫王李。		✓
1. 他有哥哥。	✓	
2. 他哥哥十一岁。		✓
3. 他哥哥上七年级。		✓
4. 他妈妈是老师。		✓
5. 他哥哥是中国人。		✓
6. 他和爸爸、妈妈住在中国。	✓	
7. 他哥哥住在美国。	✓	
8. 今天六月九号。是他的生日。		✓

WRITING

Task 1

(10 marks)

X 2 marks per sentence. 1 mark for syntax and grammar, 1 mark for vocabulary and characters.

Task 2

(15 marks)

(25–30 字)

	0 marks	0-3 marks	4-7 marks	8-11 marks	12-15 marks	Marks
Communication	Candidate's text is incomprehensible – no communication. This is a negligible attempt at the writing task.	Candidate's text is too short and unclear, mostly not comprehensible – written communication is not effective.	Candidate's text is quite short and not entirely comprehensible – written communication is partially effective.	Candidate's text is comprehensible but with a number of errors – the candidate's text is not entirely accurate.	Candidate's text is very clear and generally without errors, communication is very good.	
Grammar	Candidate's text has too many grammar errors – communication is not possible.	Candidate's text has too many grammar errors - very minimal communication.	Candidate's text has quite a lot of grammar errors – communication is not entirely accurate.	Candidate's text has minimal grammar errors – the candidate's written communication is quite good.	Candidate's text is free from grammar errors – the candidate's written communication is very good.	
Sentence structure (Syntax)	The text is too short and not cohesive. The text has a few words in characters or <i>Pinyin</i> but no full sentences.	The text is not written entirely in characters. (it switches to another language or to <i>Pinyin</i>). The text has too many errors in sentence structure or has many incomplete sentences.	Parts of the text are written in <i>Pinyin</i> . The text is comprehensible to a certain extent but it has a number of errors in sentence structure.	The text is written entirely in characters. The text is generally comprehensible and with minimal errors in sentence structure.	The text is written entirely in characters. The text is written very well with no errors in sentence structure.	

Characters	<p>The candidate's text is incomprehensible due to too many errors in characters.</p> <p>The characters are not written in the correct stroke order and so not comprehensible.</p> <p>The text is too short and not a valid attempt of the writing task.</p>	<p>The characters are not written well and are not in the correct stroke order.</p> <p>The candidate confuses characters and so the text is not entirely comprehensible.</p>	<p>The characters are not entirely written in the correct stroke order.</p> <p>The text confuses a number of characters and so communication is not always affective.</p> <p>Some characters are comprehensible.</p>	<p>The characters are generally written well and in the correct stroke order.</p> <p>The right characters are generally used according to the context.</p> <p>The text is cohesive and communicates the content quite well.</p>	<p>The characters are written very well and in the correct stroke order.</p> <p>The right characters are used according to the context.</p> <p>The text is cohesive and communicates the content very well.</p>	
Vocabulary	<p>The vocabulary in the text is too limited.</p> <p>The text is too short and not a valid attempt at the writing task.</p>	<p>The candidate's vocabulary is extremely limited and so the text is too short.</p> <p>Some of the words in the text are irrelevant to the set task.</p>	<p>The candidate's vocabulary is limited so the written communication is not affective.</p>	<p>The candidate has quite a good range of vocabulary and s/he knows how to use words appropriately to address the set task.</p>	<p>The candidate's vocabulary is extensive and words are used well to address the set task very well.</p>	

SPEAKING

Task 1

(10 marks)

X 2 marks per sentence. 1 mark for syntax and grammar usage, 1 mark for vocabulary and tone.

Task 2

(15 marks)

						Marks
	0 marks	0-3 marks	4-7 marks	8-11 marks	12-15 marks	
Communication	Candidate's utterances are incomprehensible – no communication.	Candidate's utterances are too short and mostly not comprehensible – communication is not effective.	Candidate's utterances are quite short and not entirely comprehensible – communication is partially effective.	Candidate's utterances are comprehensible but with a number of errors – communication is not accurate.	Candidate's utterances are clear and generally without errors, communication is very good.	
Grammar	Candidate's utterances have too many grammar errors – communication is not possible.	Candidate's utterances have too many grammar errors - very minimal communication.	Candidate's utterances have quite a lot of grammar errors – communication is not accurate.	Candidate's utterances have minimal grammar errors – the candidate can communicate quite well.	Candidate's utterances are free from grammar errors – the candidate can communicate very well.	
Tones	The candidate's utterances are incomprehensible due to too many errors in tone.	The candidate doesn't distinguish between the four tones and makes too many errors in tone. Candidate's does not communicate well due to too many errors in tone.	The candidate does not always distinguish between the four tones and confuses the tones at times. Communication is not always effective due to errors in the pronunciation of tones.	The candidate can distinguish between the four tones quite well – the candidate can communicate quite well with minimal errors in tone.	The candidate can distinguish between the four tones and pronounces them very well – the candidate can communicate very well in the right tone.	

Expression and fluency	The candidate cannot express him/herself in Mandarin.	The candidate is not very fluent and so cannot express him/herself in Mandarin.	The candidate tries to express him/herself but vocabulary is very limited and candidate cannot express him/herself well.	The candidate is quite fluent and utters quite a good range of vocabulary. The candidate is generally fluent and can communicate with some errors.	The candidate is very fluent and can express him/herself with ease while using a wide range of vocabulary and grammar structures. Communication is very clear and good.	
Vocabulary	The candidate's vocabulary is too limited. The candidate does not utter any words/phrases in Mandarin.	The candidate's vocabulary is too limited and s/he switches to another language or does not say much.	The candidate has a limited vocabulary so communication is not very good.	The candidate has quite a good range of vocabulary and s/he knows how to use words appropriately.	The candidate's vocabulary is extensive. The candidate can express him/herself well and knows how to use words according to the context well.	

LISTENING

Task 1

(10 marks)

听录音，判断对错

比如：

第一部分。

我叫王美。我十二岁。我是中学生。我在中学学中文和英文。我上七年级。明年我上八年级。今天是星期五。我有中文课。明天是星期六。明天我没有中文课。

我是马耳他人。我家有五口人，我爸爸、妈妈、一个哥哥、一个姐姐和我。我爸爸是医生。我妈妈也是医生。哥哥是商人。姐姐是大学生。

正确的答案打勾。

比如：

问题	对	错
0. 他叫王美。	✓	
1. 王美三十二岁。		✓
2. 他没有弟弟。	✓	
3. 他爸爸妈妈是医生。	✓	
4. 王美是大学生。		✓
5. 他是中国人。		✓
6. 他学中文和英文。	✓	
7. 他姐姐也学中文。		✓
8. 今天是星期五。	✓	
9. 今天他没有课。		✓
10. 他上七年级。	✓	

Task 2**(8 marks)**

听录音，选择正确的答案。

听两次。

第二部分。

听录音。

听两次。

男：你好！

女：你好！

男：我叫小天。你叫什么名字？

女：我叫小李。

男：你是哪国人？

女：我是马耳他人。你呢？

男：我也是马耳他人。

女：你今年多大了？

男：我十一岁。我上七年级。

女：我上七年级。你学中文吗？

男：对，我学中文。

女：再见！

男：再见！

选择正确的答案。

比如：

0. 男的叫什么名字？

(a) 朋友 ☒ (b) 小天 (c) 小李

1. 男的是哪国人？

☒ (a) 马耳他 (b) 英国 (c) 意大利

2. 女的是中国人吗？

(a) 是 ☒ (b) 不是

3. 他们是老师吗？

(a) 是 ☒ (b) 不是

4. 他们上几年级？

☒ (a) 七年级 (b) 八年级 (c) 十年级

5. 他们不学。。。。

☒ (a) 法文 (b) 中文

6. 男的不学英文。

(a) 对 ☒ (b) 错

7. 女的学中文吗？

☒ (a) 学 (b) 不学

8. 男的电话号码是什么？

(a) 356 98677 3131 ☒ (b) 356 1234 9876

Task 3

(7 marks)

听录音。

听两次。

第三部分。

男：你好！

女：你好！

男：你有兄弟姐妹吗？

女：没有。我是独生女。你呢？

男：我有一个妹妹。

女：你妹妹几岁了？

男：他六岁。他上一年级。

女：你爸爸妈妈做什么工作？

男：我爸爸是英文老师。我妈妈不工作。

女：我爸爸也是英文老师。我妈妈是秘书。

男：好，再见！

女：再见！

匹配下面的句子。

比如：

0. 他们是	a. 上一年级。
1. 女的没有	学生。
2. 男的有	b. 不工作。
3. 男的妹妹	c. 兄弟姐妹。
4. 男的妹妹	d. 一个妹妹。
5. 女的爸爸	e. 秘书。
6. 男的妈妈	f. 是英文老师。
7. 女的妈妈是	g. 六岁了。